



### SENATE BILL No. 204

DIGEST OF SB 204 (Updated February 3, 2014 3:04 pm - DI 71)

Citations Affected: IC 20-20; IC 20-28.

**Synopsis:** Teacher preparation programs. Requires teacher preparation programs to report to the department of education (department) additional information concerning the teacher candidates in the programs and instructors in the programs. Requires the department to provide certain information concerning graduates who teach in Indiana to teacher preparation programs. Requires the department to establish a minimum rating for teacher preparation programs. Requires the state board of education to prepare an improvement plan for programs that do not achieve the minimum rating and to disapprove a teacher preparation program that does not follow the improvement plan or fails to achieve the minimum rating.

Effective: July 1, 2014.

# Banks, Yoder, Kruse, Broden

January 9, 2014, read first time and referred to Committee on Education and Career Development.

Verophient.
January 30, 2014, amended, reported favorably — Do Pass.
February 3, 2014, read second time, amended, ordered engrossed.



### Second Regular Session 118th General Assembly (2014)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2013 Regular Session and 2013 First Regular Technical Session of the General Assembly.

## SENATE BILL No. 204

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1	SECTION 1. IC 20-20-8-8, AS AMENDED BY P.L.240-2013,
2	SECTION 6, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3	JULY 1, 2014]: Sec. 8. The report must include the following
4	information:
5	(1) Student enrollment.
6	(2) Graduation rate (as defined in IC 20-26-13-6).
7	(3) Attendance rate.
8	(4) The following test scores, including the number and
9	percentage of students meeting academic standards:
10	(A) ISTEP program test scores.
11	(B) Scores for assessments under IC 20-32-5-21, if
12	appropriate.
13	(C) For a freeway school, scores on a locally adopted
14	assessment program, if appropriate.
15	(5) Average class size.
16	(6) The number and percentage of students in the following



1	groups or programs:
2	(A) Alternative education, if offered.
3	(B) Career and technical education.
4	(C) Special education.
5	(D) High ability.
6	(E) Remediation.
7	(F) Limited English language proficiency.
8	(G) Students receiving free or reduced price lunch under the
9	national school lunch program.
10	(H) School flex program, if offered.
1	(7) Advanced placement, including the following:
12	(A) For advanced placement tests, the percentage of students:
13	(i) scoring three (3), four (4), and five (5); and
14	(ii) taking the test.
15	(B) For the Scholastic Aptitude Test:
16	(i) test scores for all students taking the test;
17	(ii) test scores for students completing the academic honors
18	diploma program; and
19	(iii) the percentage of students taking the test.
20	(8) Course completion, including the number and percentage of
21	students completing the following programs:
22	(A) Academic honors diploma.
22 23 24	(B) Core 40 curriculum.
24	(C) Career and technical programs.
25	(9) The percentage of grade 8 students enrolled in algebra I.
26	(10) The percentage of graduates who pursue higher education.
27	(11) School safety, including:
28	(A) the number of students receiving suspension or expulsion
29	for the possession of alcohol, drugs, or weapons;
30	(B) the number of incidents reported under IC 20-33-9; and
31	(C) the number of bullying incidents reported under
32	IC 20-34-6 by category.
33	(12) Financial information and various school cost factors,
34	including the following:
35	(A) Expenditures per pupil.
36	(B) Average teacher salary.
37	(C) Remediation funding.
38	(13) Technology accessibility and use of technology in
39	instruction.
10	(14) Interdistrict and intradistrict student mobility rates, if that
<b>1</b> 1	information is available.
12	(15) The number and percentage of each of the following within



1	the school corporation:
2	(A) Teachers who are certificated employees (as defined in
3	IC 20-29-2-4).
4	(B) Teachers who teach the subject area for which the teacher
5	is certified and holds a license.
6	(C) Teachers with national board certification.
7	(16) The annual retention rate for teachers.
8	(16) (17) The percentage of grade 3 students reading at grade 3
9	level.
10	(17) (18) The number of students expelled, including the number
11	participating in other recognized education programs during their
12	expulsion.
13	(18) (19) Chronic absenteeism, which includes the number of
14	students who have been absent from school for ten percent (10%)
15	or more of a school year for any reason.
16	(19) (20) Habitual truancy, which includes the number of students
17	who have been absent ten (10) days or more from school within
18	a school year without being excused or without being absent
19	under a parental request that has been filed with the school.
20	(20) (21) The number of students who have dropped out of
21	school, including the reasons for dropping out.
22	(21) (22) The number of student work permits revoked.
23	(22) (23) The number of student driver's licenses revoked.
24	(23) (24) The number of students who have not advanced to grade
25	10 due to a lack of completed credits.
26	(24) (25) The number of students suspended for any reason.
27	(25) (26) The number of students receiving an international
28	baccalaureate diploma.
29	(26) (27) Other indicators of performance as recommended by the
30	education roundtable under IC 20-19-4.
31	SECTION 2. IC 20-28-3-0.5 IS ADDED TO THE INDIANA CODE
32	AS A <b>NEW</b> SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
33	1,2014]: Sec. 0.5. Information containing teacher evaluation results
34	that may be identified by teacher name, identification number, or
35	other identifying criteria is confidential and exempt from
36	disclosure requirements under IC 5-14-3-4.
37	SECTION 3. IC 20-28-3-1, AS AMENDED BY P.L.254-2013,
38	SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
39	JULY 1, 2014]: Sec. 1. (a) As used in this section, "teacher preparation
40	program" includes, but is not limited to, the following:
41	(1) A teacher education school or department.
42	(2) A transition to teaching program under IC 20-28-4.



1	(3) Any other entity approved by the department to offer a
2	course of study leading to initial teacher licensure.
3	(b) The department shall:
4	(1) arrange a statewide system of professional instruction for
5	teacher education;
6	(2) accredit, and inspect, and evaluate teacher preparation
7	programs that comply with the rules of the department;
8	(3) approve content area licensure programs for particular kinds
9	of teachers in accredited teacher preparation programs; and
10	(4) specify the types of licenses for individuals who complete
11	programs of approved courses.
12	(c) The department shall work with teacher preparation programs to
13	develop a system of teacher education that ensures individuals who
14	graduate from the complete teacher preparation programs are able to
15	meet the highest professional standards.
16	(d) Not later than January 1, 2016, the department shall establish
17	performance standards for the continuous improvement of program
18	processes and the performance of individuals who complete teacher
19	preparation programs, establishing benchmarks for the information
20	under subsections (e) and (f)(4). The state board shall adopt rules
21	containing the performance standards not later than two hundred
22	seventy (270) days after the department finishes the standards.
23	(e) The standards established under subsection (d) must include
24	benchmarks for performance, including at least the following
25	Beginning December 1, 2015, and not later than each December 1
26	thereafter, the department shall make the following data
27	concerning individuals who have applied for an initial teaching
28	license after the completion of an Indiana teacher preparation
29	program during a reporting period that begins on September 1 or
30	the year immediately preceding the reporting date and ending
31	August 31 of the year in which the reporting date falls available or
32	the department's Internet web site:
33	(1) Average and scaled test score data scores and pass rates for
34	each teacher preparation entity program on content area
35	licensure tests and average and scaled test score data scores and
36	pass rates for each teacher preparation entity program or
37	pedagogy licensure tests.
38	(2) The maximum average number of times each individua
39	individuals who completes complete a teacher preparation
40	program takes each take licensing test tests applicable to the
41	initial teaching license before receiving a passing score.

(3) The percentage and number of individuals who complete



1	teacher preparation programs and who obtain:
2	(A) full-time; or
3	(B) part-time;
4	teaching positions in Indiana after completing the teacher
5	preparation program.
6	(4) The percentage and number of individuals who complete
7	teacher preparation programs, teach in a school corporation
8	in Indiana, and receive a rating of highly effective, effective,
9	improvement necessary, and ineffective on a performance
10	evaluation under IC 20-28-11.5 during the individuals' first
11	and second years of teaching.
12	The department shall report the information to each teacher
13	preparation program, disaggregated by licensure area. The
14	information may be reported only for a licensure area that has at
15	least ten (10) graduates. The disaggregated information may not be
16	made available on the department's Internet web site.
17	(f) Each teacher education preparation program shall annually report
18	include the program's performance on the standards and benchmarks
19	established under this section following information concerning
20	individuals who completed the teacher preparation program after
21	January 1, 2015, and within the five (5) most recent calendar years
22	in the teacher preparation program's annual report to the
23	department, which the department shall make the information reported
24	under this subsection available to the public on the department's
25	Internet website: In addition to reporting performance, each
26	teacher education school and department must report the following
27	<del>information:</del>
28	(1) The attrition, retention, and completion rates of candidates.
29	(2) Average raw scores of individuals who complete teacher
30	preparation programs on basic skills, content area, and pedagogy
31	licensure examinations.
32	(3) The maximum number of times each individual who
33	completes a teacher preparation program takes each licensing test
34	before receiving a passing score.
35	(4) The percentage of individuals who complete teacher
36	preparation programs who obtain:
37	(A) full-time; and
38	(B) part-time;
39	teaching positions.
40	(1) The number of candidates in the teacher preparation
41	program.
42	(2) For incoming applicants, the average grade point average:



1	(A) in high school, for baccalaureate teacher preparation
2	programs; and
3	(B) in baccalaureate programs, other teacher preparation
4	programs, or other postbaccalaureate programs, for
5	postbaccalaureate teacher preparation programs.
6	(3) The length of the teacher preparation program's clinical
7	practice component.
8	(4) The percentage of candidates admitted to the teacher
9	preparation program who meet the Council for Accreditation
10	of Educator Preparedness minimum criteria for admission.
11	(5) For clinical faculty members of the teacher preparation
12	program hired after July 1, 2015, who have been certificated
13	employees (as defined in IC 20-29-2-4) in Indiana for at least
14	three (3) years immediately prior to the reporting year, the
15	percentage and number of faculty members who have
16	received an evaluation of highly effective or effective under
17	IC 20-28-11.5 for at least three (3) years immediately prior to
18	the reporting year.
19	(6) For cooperating teachers who supervise a teacher
20	candidate as a part of the clinical practice component of the
21	teacher preparation program and who have been certificated
22	employees (as defined in IC 20-29-2-4) in Indiana for at least
23	three (3) years immediately prior to the reporting year, the
24	percentage and number of faculty members who have not
25	received an evaluation of highly effective or effective under
26	IC 20-28-11.5 for at least three (3) years immediately prior to
27	the reporting year.
28	(7) For candidates participating in clinical practice, the
29	candidates' ratings on teacher performance evaluations under
30	IC 20-28-11.5, modified as necessary for evaluation teacher
31	candidates, during the candidates' clinical practice
32	component.
33	(5) The name of the employer of each individual who completes
34	a teacher preparation program and who obtains a full-time or
35	part-time teaching position.
36	The department shall make the reported data available to the
37	public on the department's Internet web site not later than five (5)
38	calendar days after receiving the data. Data that is disaggregated
39	by individual teacher identifiers may not be made available to the
40	public on the department's Internet web site.

(g) Not later than July 1, 2015, the state board shall make any necessary modifications to the teacher performance evaluations



41

	7
1	under IC 20-28-11.5 for use in evaluating teacher candidates
2	engaging in clinical practice in Indiana. Not later than fifteen (15)
3	days after the state board has completed the modifications, the
4	department shall make the modified teacher performance
5	evaluations available to the public on the department's Internet
6	web site.
7	(g) (h) Not later than July 30, 2016, the department, in conjunction
8	with the state board and with input from teacher preparation
9	programs, shall establish:
10	(1) a rating system for teacher preparation programs based on the
11	performance of the programs as demonstrated by the data
12	collected under subsection subsections (e) and (f) for the three
13	(3) five (5) most recent years; and
14	(2) a minimum rating that teacher preparation programs

(2) a minimum rating that teacher preparation programs must achieve to avoid referral to the state board under subsection (i).

The department shall make the ratings available to the public on the department's Internet web site.

- (i) Beginning July 1, 2017, and not later than each July 1 thereafter, the department shall submit a list to the state board of teacher preparation programs that do not meet the minimum rating established under subsection (i)(2). The state board may take one (1) of the following actions:
  - (1) Place the teacher preparation program on an improvement plan with clear performance goals and a designated period of time in which the performance goals must be achieved.
  - (2) Disapprove the teacher preparation program under IC 20-28-2-6.

SECTION 4. IC 20-28-11.5-9, AS AMENDED BY P.L.254-2013, SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2014]: Sec. 9. (a) Before August 1 of each year, each **charter school and** school corporation shall provide the disaggregated results of staff performance evaluations by teacher identification numbers to the department.

- (b) Before September 1 of each year, the department shall report the results of staff performance evaluations in the aggregate to the state board, and to the public via the department's Internet web site, for:
  - (1) the aggregate of certificated employees of each school and school corporation; and
  - (2) the aggregate of graduates of each teacher preparation program in Indiana.



	O Company of the comp
l	The department may not make data that is disaggregated by
2	individual teacher identifiers available to the public on the
3	department's Internet web site.
1	(c) Not later than April 1, 2015, and each April 1 thereafter, the
5	department shall develop the teacher survey required under
6	subsection (d) and provide each charter school and school
7	corporation with the survey.
3	(d) Beginning May 1, 2015, and each May 1 thereafter, each
)	charter school and school corneration shall administer a survey to

- charter school and school corporation shall administer a survey to teachers who:
  - (1) complete their initial year of teaching at a particular school within the most recent calendar year; and
  - (2) completed a teacher preparation program in Indiana within the five (5) most recent calendar years;

to assess the quality of the preparation provided by the teacher preparation program that recommended the teacher for an initial teaching license. Not later than June 1, 2015, and each June 1 thereafter, each charter school and school corporation shall submit the completed surveys to the department. The department shall compile the information contained in the surveys and include an aggregated summary for each teacher preparation program on the department's Internet web site.

- (e) Beginning September 1, 2015, and each September 1 thereafter, the department shall report to each teacher preparation program in Indiana:
  - (1) a summary of the surveys relevant to the particular teacher preparation program submitted under subsection (c);
  - (2) the results in disaggregated form of teacher performance evaluations for each category described in section 4(c)(4) for individuals who completed the teacher preparation program, broken down by the year the teacher received an initial teaching license and licensure area.



10

11

12 13

14

15

16

17

18

19

20

21

22

23

24

25

26

27

28 29

30

31

32

### COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred Senate Bill No. 204, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 1, between the enacting clause and line 1, begin a new paragraph and insert:

"SECTION 1. IC 20-20-8-8, AS AMENDED BY P.L.246-2013, SECTION 6, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2014]: Sec. 8. The report must include the following information:

- (1) Student enrollment.
- (2) Graduation rate (as defined in IC 20-26-13-6).
- (3) Attendance rate.
- (4) The following test scores, including the number and percentage of students meeting academic standards:
  - (A) ISTEP program test scores.
  - (B) Scores for assessments under IC 20-32-5-21, if appropriate.
  - (C) For a freeway school, scores on a locally adopted assessment program, if appropriate.
- (5) Average class size.
- (6) The number and percentage of students in the following groups or programs:
  - (A) Alternative education, if offered.
  - (B) Career and technical education.
  - (C) Special education.
  - (D) High ability.
  - (E) Remediation.
  - (F) Limited English language proficiency.
  - (G) Students receiving free or reduced price lunch under the national school lunch program.
  - (H) School flex program, if offered.
- (7) Advanced placement, including the following:
  - (A) For advanced placement tests, the percentage of students:
    - (i) scoring three (3), four (4), and five (5); and
    - (ii) taking the test.
  - (B) For the Scholastic Aptitude Test:
    - (i) test scores for all students taking the test;
    - (ii) test scores for students completing the academic honors



- diploma program; and
- (iii) the percentage of students taking the test.
- (8) Course completion, including the number and percentage of students completing the following programs:
  - (A) Academic honors diploma.
  - (B) Core 40 curriculum.
  - (C) Career and technical programs.
- (9) The percentage of grade 8 students enrolled in algebra I.
- (10) The percentage of graduates who pursue higher education.
- (11) School safety, including:
  - (A) the number of students receiving suspension or expulsion for the possession of alcohol, drugs, or weapons;
  - (B) the number of incidents reported under IC 20-33-9; and
  - (C) the number of bullying incidents reported under IC 20-34-6 by category.
- (12) Financial information and various school cost factors, including the following:
  - (A) Expenditures per pupil.
  - (B) Average teacher salary.
  - (C) Remediation funding.
- (13) Technology accessibility and use of technology in instruction.
- (14) Interdistrict and intradistrict student mobility rates, if that information is available.
- (15) The number and percentage of each of the following within the school corporation:
  - (A) Teachers who are certificated employees (as defined in IC 20-29-2-4).
  - (B) Teachers who teach the subject area for which the teacher is certified and holds a license.
  - (C) Teachers with national board certification.
- (16) The annual retention rate for teachers.
- (16) (17) The percentage of grade 3 students reading at grade 3 level
- (17) (18) The number of students expelled, including the number participating in other recognized education programs during their expulsion.
- (18) (19) Chronic absenteeism, which includes the number of students who have been absent from school for ten percent (10%) or more of a school year for any reason.
- (19) (20) Habitual truancy, which includes the number of students who have been absent ten (10) days or more from school within



a school year without being excused or without being absent under a parental request that has been filed with the school.

(20) (21) The number of students who have dropped out of school, including the reasons for dropping out.

(21) (22) The number of student work permits revoked.

(22) (23) The number of student driver's licenses revoked.

(23) (24) The number of students who have not advanced to grade 10 due to a lack of completed credits.

(24) (25) The number of students suspended for any reason.

(25) (26) The number of students receiving an international baccalaureate diploma.

(26) (27) Other indicators of performance as recommended by the education roundtable under IC 20-19-4.".

Page 1, between lines 6 and 7, begin a new line block indented and insert:

"(3) A planned sequence of academic courses and experiences leading to a degree, a recommendation for a state license, or another credential that entitles the holder of the credential to perform professional education services in schools."

Page 1, line 10, after "accredit" insert ",".

Page 1, line 10, strike "and".

Page 1, line 10, after "inspect" insert ", and evaluate".

Page 2, line 2, strike "graduate from the" and insert "complete".

Page 2, line 8, delete "reported under subsection (e)." and insert "under subsections (e) and (f)."

Page 2, line 9, after "the" insert "performance".

Page 2, line 9, delete "and benchmarks".

Page 2, line 14, after "data" insert "concerning individuals who completed the teacher preparation program".

Page 2, line 16, delete "raw" and insert "and scaled".

Page 2, line 18, delete "raw" and insert "and scaled".

Page 2, line 20, strike "maximum" and insert "average".

Page 2, line 20, strike "each individual" and insert "individuals".

Page 2, line 21, strike "completes" and insert "complete".

Page 2, line 21, strike "takes each" and insert "take".

Page 2, line 21, strike "test" and insert "tests applicable to the initial teaching license".

Page 2, line 27, delete "." and insert "after completing the teacher preparation program.".

Page 2, line 35, after "site" insert "not later than five (5) calendar days after receiving the data".

Page 2, between lines 36 and 37, begin a new paragraph and insert:



- "(f) Beginning February 1, 2015, and not later than each February 1 thereafter, each teacher preparation program shall report to the department the percentage of candidates admitted to the teacher preparation program during the previous calendar year who meet a sliding scale, established by the state board, of:
  - (1) a minimum grade point average of 3.0 on a 4.0 scale or placing in the top fiftieth percentile for course work completed during the most recent two (2) years of the candidates' education before entering the teacher preparation program; and
  - (2) a minimum top fifty percent (50%) score on a standardized test normed to the general college-bound population.

The department shall make the reported data available on the department's Internet web site not later than five (5) calendar days after receiving the data and use the data to establish the performance standards required under subsection (d)."

Page 2, line 37, strike "(f)" and insert "(g)".

Page 2, line 39, after "information" insert "concerning individuals who completed the teacher preparation program after January 1, 2015, and within the five (5) most recent calendar years".

Page 3, line 25, after "program" insert "hired after July 1, 2015,".

Page 4, delete lines 3 through 10.

Page 4, line 11, delete "(8)".

Page 4, line 11, strike "The name of the employer of each individual who".

Page 4, strike lines 12 through 13.

Page 4, delete lines 14 through 19.

Page 4, line 20, delete "(g)" and insert "(h)".

Page 4, line 28, delete "(h)" and insert "(i)".

Page 4, line 29, delete "," and insert "and the commission for higher education, and with input from teacher preparation programs,".

Page 4, line 32, strike "subsection" and insert "subsections (e) and".

Page 4, line 32, strike "three (3)" and insert "five (5)".

Page 4, line 35, delete "sanctions under subsection (i)." and insert "referral to the commission for higher education under subsection (i)."

Page 4, delete lines 38 through 42.

Page 5, delete lines 1 through 12, begin a new paragraph and insert:

"(j) Beginning July 1, 2017, and not later than each July 1 thereafter, the department shall submit a list to the commission for



higher education of teacher preparation programs that do not meet the minimum rating established under subsection (i)(2). The commission for higher education may take one (1) of the following actions:

- (1) Place the teacher preparation program on an improvement plan with clear performance goals and a designated period of time in which the performance goals must be achieved.
- (2) Disapprove the teacher preparation program under IC 21-18-9-5(3).

SECTION 3. IC 20-28-11.5-9, AS AMENDED BY P.L.254-2013, SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2014]: Sec. 9. (a) Before August 1 of each year, each **charter school and** school corporation shall provide the disaggregated results of staff performance evaluations by teacher identification numbers to the department.

- (b) Before September 1 of each year, the department shall report the results of staff performance evaluations in the aggregate to the state board, and to the public via the department's Internet web site, for:
  - (1) the aggregate of certificated employees of each school and school corporation; and
  - (2) the aggregate of graduates of each teacher preparation program in Indiana.
- (c) Not later than April 1, 2015, and each April 1 thereafter, the department shall develop the teacher survey required under subsection (d) and provide each charter school and school corporation with the survey.
- (d) Beginning May 1, 2015, and each May 1 thereafter, each charter school and school corporation shall administer a survey to teachers who:
  - (1) complete their initial year of teaching at a particular school within the most recent calendar year; and
  - (2) completed a teacher preparation program in Indiana within the five (5) most recent calendar years;

to assess the quality of the preparation provided by the teacher preparation program which recommended the teacher for an initial teaching license. Not later than June 1, 2015, and each June 1 thereafter, each charter school and school corporation shall submit the completed surveys to the department. The department shall compile the information contained in the surveys and include an aggregated summary for each teacher preparation program on the department's Internet web site.



- (e) Beginning September 1, 2015, and each September 1 thereafter, the department shall report to each teacher preparation program in Indiana:
  - (1) a summary of the surveys relevant to the particular teacher preparation program submitted under subsection (c); and
  - (2) the results in aggregate form of teacher performance evaluations for each category described in section 4(c)(4) for individuals who completed the teacher preparation program, broken down by the year the teacher received an initial teaching license.".

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to SB 204 as introduced.)

KRUSE, Chairperson

Committee Vote: Yeas 11, Nays 1.

#### SENATE MOTION

Madam President: I move that Senate Bill 204 be amended to read as follows:

Page 3, between lines 30 and 31, begin a new paragraph and insert: "SECTION 2. IC 20-28-3-0.5 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2014]: Sec. 0.5. Information containing teacher evaluation results that may be identified by teacher name, identification number, or other identifying criteria is confidential and exempt from disclosure requirements under IC 5-14-3-4."

Page 3, line 37, delete "A planned sequence of academic courses and experiences" and insert "Any other entity approved by the department to offer a course of study leading to initial teacher licensure.".

Page 3, delete lines 38 through 40.

Page 4, line 16, delete "(f)." and insert "(f)(4).".

Page 4, line 21, after "Beginning" delete "July" and insert "December".

Page 4, line 21, after "each" delete "July" and insert "December".

Page 4, line 22, delete "each teacher preparation program" and insert "the department".

SB 204—LS 6696/DI 71



Page 4, line 22, delete "report" and insert "make".

Page 4, line 23, delete "completed the teacher preparation" and insert "have applied for an initial teaching license after the completion of an Indiana teacher preparation program during a reporting period that begins on September 1 of the year immediately preceding the reporting date and ending August 31 of the year in which the reporting date falls available on the department's Internet web site:".

Page 4, delete line 24.

Page 4, line 38, after "positions" insert "in Indiana".

Page 5, line 4, delete "make the reported data available to the" and insert "report the information to each teacher preparation program, disaggregated by licensure area. The information may be reported only for a licensure area that has at least ten (10) graduates. The disaggregated information may not be made available on the department's Internet web site."

Page 5, delete lines 5 through 24.

Page 5, line 25, reset in roman "(f)".

Page 5, line 25, delete "(g)".

Page 6, line 11, after "programs," insert "other teacher preparation programs, or other postbaccalaureate programs,".

Page 6, between lines 14 and 15, begin a new line block indented and insert:

"(4) The percentage of candidates admitted to the teacher preparation program who meet the Council for Accreditation of Educator Preparedness minimum criteria for admission."

Page 6, line 15, delete "(4)" and insert "(5)".

Page 6, line 23, delete "(5)" and insert "(6)".

Page 6, line 28, after "have" insert "not".

Page 6, line 32, delete "(6)" and insert "(7)".

Page 6, between lines 39 and 40, begin a new line blocked left and insert:

"The department shall make the reported data available to the public on the department's Internet web site not later than five (5) calendar days after receiving the data. Data that is disaggregated by individual teacher identifiers may not be made available to the public on the department's Internet web site."

Page 6, line 40, delete "(h)" and insert "(g)".

Page 7, line 6, delete "(i)" and insert "(h)".

Page 7, line 7, delete "and the commission for higher education,".

Page 7, line 14, delete "commission for higher" and insert "state board under subsection (i).".



Page 7, delete line 15.

Page 7, line 18, delete "(j)" and insert "(i)".

Page 7, line 19, delete "commission for" and insert "state board".

Page 7, line 20, delete "higher education".

Page 7, line 22, delete "commission for higher education" and insert "state board".

Page 7, line 29, delete "IC 21-18-9-5(3)." and insert "IC 20-28-2-6.".

Page 7, after line 42, begin a new line blocked left and insert:

"The department may not make data that is disaggregated by individual teacher identifiers available to the public on the department's Internet web site.".

Page 8, line 13, delete "which" and insert "that".

Page 8, line 26, delete "aggregate" and insert "disaggregated".

Page 8, line 30, delete "." and insert "and licensure area.".

Renumber all SECTIONS consecutively.

(Reference is to SB 204 as printed January 31, 2014.)

**BANKS** 

